



Seamer and Irton CP School

Progression of vocabulary in History



Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronological understanding - knowledge relating to broader developments and the features of historical periods						
yesterday, tomorrow, long ago	now, long ago, then, before, after, past, present	Decade, beyond living memory, past, present, generation	ancient times, middle ages and modern, BC, AD	millennium, continuity and ancient.	BCE, BC, CE, AD, duration, lasting, legacy, key events, sequence, chronology	Connection, contrast, trend, anachronism, era/period
Historical Enquiry - asking questions, using sources and evidence to construct and challenge the past, and communicating ideas						
Object, book, picture, photograph, ask, homes, houses and buildings, because	Curiosity, Ask, Artefacts, Surroundings, Local, Order, Historians, Information, Significant, Changes, Observe	Investigate, Explain, used for, Question, Primary /Secondary Evidence, Research	Opinion, Experts, Initiate, Eyewitness account, Archaeologists, Excavation, First hand evidence, Second-hand evidence, Respond, Source, Collect, Record	Questions, Compare, Perception, Critically, judgement, Data, Compare, Developments, Impact, Argument, Interpretations, Develop perspective	Reliable, Suggest, Contrast, Conduct, Research, Evaluate, Analyse Conclusions, Cause and effect	Analyse trends, Influence, Identify, Hypothesis, Infer, Fieldwork, Advancements, Interpretations, Accounts, Omissions, Impression, Biased, Motive, Propaganda To understand some of the key terms on the census, for example, scholar, ditto, occupation and marital status.
Historical Significance - understanding how and why historical events, trends and individuals are thought of as being important.						
Name, describe, comment on Understand, change, different	Recall, Special, significant Similarities, differences, changes Contribute, influence, achieve, significant	Discuss, historical event, impact, historically significant Identify, change over time, power, invasion Racism, prejudice, change	Importance, Accounts, Sources Give reasons, different periods, compare Oppression, discrimination,	Archaeological findings, impact Links, societies, advancements, trade, invasion and settlement, monarchy	Comparison Links, across different periods of time, evolve, devolve Immigration, Migrant, Migration, Importance, Opportunities, Celebration of change	Developments Describe, Explain, Give reasons, analyse, present Racism, Anti-racism, White privilege, unconscious bias,

			segregation, slavery, diversity	Adversity, Struggles, Actions, World-changing		activist, institutional/systematic racism
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Historical Interpretations - understanding how and why different accounts of the past are constructed

Experiences, different, similar/ same	Fact, fiction, sources, artefacts, used for	Effect, significant, explain	Identify, sources, represent, views, evidence, account, interpreted, historical, argument, opinion	Evaluate, accurate picture of the past, version, historical argument, point of view	Accuracy, reliable, relevant, rich, primary and secondary, propaganda, emotive, comparison, role of Britain, hypothesis, reputation	Valid conclusion, interpreted, persuade, propaganda, reputation, suggests, to weigh up both sides, on one hand, different experiences, could have been... might have been... may be... traditional view, attitudes, this source suggests that... the source omits to mention... biased, one sided
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Specific link to Black History